

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

28 FEBRUARY 2017

REPORT OF THE DIRECTOR OF EDUCATION AND FAMILY SUPPORT

ESTYN INSPECTION OUTCOMES FOR PENCOED COMPREHENSIVE SCHOOL

1. Purpose of Report

- 1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Pencoed Comprehensive School.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to the strategic priority in the Corporate Plan 'supporting a successful economy'.

3. Background

- 3.1 This school was inspected by Estyn in November 2016 and the report was published in January 2017. The full text of the report is available on the Estyn website: www.estyn.gov.uk

4. Current situation / proposal

- 4.1 Inspectors reached the following judgements:

Current Performance	Good
Prospects for Improvement	Good
How good are outcomes?	Good
Standards	Good
Wellbeing	Good
How good is provision?	Good
Learning experiences	Good
Teaching	Good
Care, support and guidance	Good
Learning environment	Good
How good are leadership and management?	Good
Leadership	Good
Improving quality	Good
Partnership working	Good
Resource management	Good

The current performance at Pencoed Comprehensive School is good because:

- Over the last five years, performance at key stage 4 has improved in most of the key indicators; pupils' performance in the level 2 threshold including English and mathematics has been above modelled outcomes for four out of the last five years

- Pupils with additional learning needs make strong progress in their learning
- In many lessons, pupils make good progress in developing their knowledge, understanding and skills
- Nearly all pupils are well behaved, and most participate with enthusiasm in their lessons
- Many teachers plan their lessons to provide a beneficial range of stimulating activities, and offer valuable opportunities for pupils to develop their literacy skills
- The school provides a very wide range of extra-curricular activities which are very well attended
- The school has a very caring ethos and is a fully inclusive community

The school's prospects for improvement are good because:

- Leadership, staff and pupils share a vision of the school that is helping to develop a culture of aspiration and achievement
- The headteacher is supported effectively by the senior leadership team, and they communicate well with all staff
- Lines of accountability are clear and performance management arrangements are strong
- Most middle leaders carry out their roles effectively
- Governors undertake their role of critical friends well; they have a strong understanding of performance data, and they challenge and support the school effectively
- Self-evaluation and planning for improvement procedures are well established and well linked
- Effective partnerships with a wide range of providers help to promote pupils' wellbeing and enhance their learning experiences

4.2 The report included the following recommendations:

R1 Raise standards in mathematics

R2 Improve the outcomes for more able pupils

R3 Strengthen the range and use of data and information, including first-hand evidence, to refine self-evaluation and planning for improvement

R4 Eliminate the budget deficit

4.3 The school will draw up a post inspection action plan which will show how it will address the recommendations.

4.4 The Local Authority with the Central South Consortium will support the school to continue to improve outcomes and address all the recommendations.

5. Effect upon Policy Framework and Procedure Rules.

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no direct equality impact issues arising from this report.

7. Financial Implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

8.1 It is recommended that Cabinet note the content of this report and that both the school's current performance and prospects for improvement are judged "good" by Estyn.

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Background documents

Estyn Inspection Report